

Lower Lee Elementary

5142 St. Charles Rd.
Mayesville, SC 29104

Grades	PK-6 Elementary School	
Enrollment	343 Students	
Principal	Harriet Brevard	803-428-3637
Superintendent	Dr. Lloyd Hunter	803-484-5327
Board Chair	Deloris Wright	803 437 2089

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	37	58	13

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 7 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Unsatisfactory	Unsatisfactory	N/A
2003	Unsatisfactory	Unsatisfactory	No
2004	Below Average	Good	Yes
2005	Unsatisfactory	Unsatisfactory	No

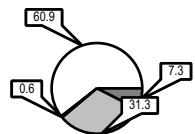
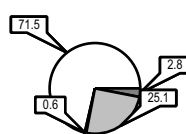
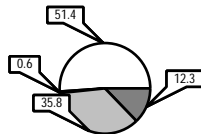
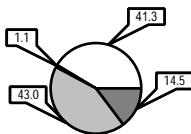
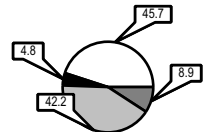
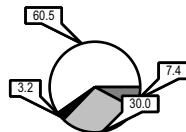
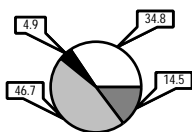
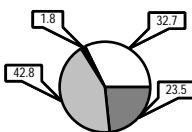
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

99.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	190	98.4	40.3	43.8	14.8	1.1	25.0	No	Yes
Gender									
Male	87	97.7	50.6	40.5	8.9	0.0	15.2		
Female	103	99.0	32.0	46.4	19.6	2.1	33.0		
Racial/Ethnic Group									
White	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	186	98.4	40.1	44.8	14.0	1.2	24.4	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	163	100.0	37.5	45.4	15.8	1.3	27.0		
Disabled	27	88.9	58.3	33.3	8.3	0.0	12.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	190	98.4	40.3	43.8	14.8	1.1	25.0		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	187	98.4	40.5	44.5	13.9	1.2	24.3		
Socio-Economic Status									
Subsidized meals	174	98.9	42.0	43.8	13.0	1.2	24.1	No	Yes
Full-pay meals	16	93.8	21.4	42.9	35.7	0.0	35.7		

Mathematics – State Performance Objective = 36.7%									
All Students	190	98.4	50.6	36.4	12.5	0.6	21.6	No	Yes
Gender									
Male	87	97.7	51.9	34.2	12.7	1.3	21.5		
Female	103	99.0	49.5	38.1	12.4	0.0	21.6		
Racial/Ethnic Group									
White	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	186	98.4	51.2	36.0	12.2	0.6	20.9	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	163	100.0	46.7	38.2	14.5	0.7	24.3		
Disabled	27	88.9	75.0	25.0	0.0	0.0	4.2	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	190	98.4	50.6	36.4	12.5	0.6	21.6		
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	187	98.4	50.9	36.4	12.1	0.6	21.4		
Socio-Economic Status									
Subsidized meals	174	98.9	51.9	36.4	11.1	0.6	19.8	No	Yes
Full-pay meals	16	93.8	35.7	35.7	28.6	0.0	42.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	190	98.4	71.0	25.6	2.8	0.6	3.4
Gender							
Male	87	97.7	75.9	20.3	3.8	0.0	3.8
Female	103	99.0	67.0	29.9	2.1	1.0	3.1
Racial/Ethnic Group							
White	1	100.0	I/S	I/S	I/S	I/S	I/S
African American	186	98.4	71.5	25.0	2.9	0.6	3.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	163	100.0	68.4	27.6	3.3	0.7	3.9
Disabled	27	88.9	87.5	12.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	190	98.4	71.0	25.6	2.8	0.6	3.4
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	187	98.4	71.7	24.9	2.9	0.6	3.5
Socio-Economic Status							
Subsidized meals	174	98.9	72.2	24.7	2.5	0.6	3.1
Full-pay meals	16	93.8	57.1	35.7	7.1	0.0	7.1

Social Studies							
All Students	190	98.4	60.2	31.8	7.4	0.6	8.0
Gender							
Male	87	97.7	67.1	27.8	5.1	0.0	5.1
Female	103	99.0	54.6	35.1	9.3	1.0	10.3
Racial/Ethnic Group							
White	1	100.0	I/S	I/S	I/S	I/S	I/S
African American	186	98.4	60.5	31.4	7.6	0.6	8.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	163	100.0	55.9	34.9	8.6	0.7	9.2
Disabled	27	88.9	87.5	12.5	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	190	98.4	60.2	31.8	7.4	0.6	8.0
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	187	98.4	60.7	31.2	7.5	0.6	8.1
Socio-Economic Status							
Subsidized meals	174	98.9	61.7	29.6	8.0	0.6	8.6
Full-pay meals	16	93.8	42.9	57.1	0.0	0.0	0.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	55	100.0	27.3	41.8	27.3	3.6	30.9
	4	47	95.7	37.2	48.8	14.0	N/A	14.0
	5	54	100.0	59.6	38.5	1.9	N/A	1.9
	6	60	100.0	46.6	36.2	17.2	N/A	17.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	39	100.0	31.4	37.1	28.6	2.9	31.4
	4	54	100.0	25.5	49.0	25.5	0.0	25.5
	5	45	95.6	40.5	54.8	2.4	2.4	4.8
	6	52	98.1	61.7	34.0	4.3	0.0	4.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	55	100.0	30.9	58.2	7.3	3.6	10.9
	4	47	100.0	44.4	42.2	11.1	2.2	13.3
	5	54	100.0	57.7	38.5	3.8	N/A	3.8
	6	60	100.0	53.4	36.2	6.9	3.4	10.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	39	100.0	40.0	54.3	5.7	0.0	5.7
	4	54	100.0	31.4	49.0	17.6	2.0	19.6
	5	45	95.6	69.0	21.4	9.5	0.0	9.5
	6	52	98.1	61.7	23.4	14.9	0.0	14.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	39	100.0	65.7	34.3	0.0	0.0	0.0
	4	54	100.0	49.0	45.1	5.9	0.0	5.9
	5	45	95.6	83.3	11.9	2.4	2.4	4.8
	6	52	98.1	87.2	10.6	2.1	0.0	2.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	39	100.0	65.7	31.4	2.9	0.0	2.9
	4	54	100.0	27.5	52.9	17.6	2.0	19.6
	5	45	95.6	71.4	23.8	4.8	0.0	4.8
	6	52	98.1	80.9	17.0	2.1	0.0	2.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 343)				
First graders who attended full-day kindergarten	79.3%	Down from 100.0%	100.0%	100.0%
Retention rate	5.7%	Down from 8.3%	3.9%	3.0%
Attendance rate	95.8%	Down from 97.3%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.9%	Up from 0.0%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	5.4%	Up from 0.5%	5.6%	3.2%
Eligible for gifted and talented	1.5%	Up from 1.3%	4.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.2%	Up from 3.3%	7.8%	8.2%
Older than usual for grade	2.3%	No change	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 1.2%	0.0%	0.0%
Teachers (n= 26)				
Teachers with advanced degrees	38.5%	Up from 34.6%	50.6%	52.6%
Continuing contract teachers	53.8%	Down from 69.2%	77.1%	83.3%
Highly qualified teachers	88.5%	Down from 100.0%	91.7%	93.5%
Teachers with emergency or provisional certificates	19.0%	Down from 28.6%	3.0%	0.0%
Teachers returning from previous year	87.0%	Up from 86.2%	83.0%	87.0%
Teacher attendance rate	94.0%	Down from 95.3%	94.9%	95.0%
Average teacher salary	\$35,877	Up 7.2%	\$40,343	\$41,703
Prof. development days/teacher	9.2 days	Down from 9.7 days	14.3 days	12.8 days
School				
Principal's years at school	5.0	Down from 8.0	4.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 17.1 to 1	16.5 to 1	18.8 to 1
Prime instructional time	87.8%	Down from 91.7%	88.8%	89.8%
Dollars spent per pupil*	\$5,988	Down 15.9%	\$7,473	\$6,242
Percent of expenditures for teacher salaries*	60.4%	Down from 65.9%	63.4%	65.8%
Opportunities in the arts	Good	Up from Poor	Good	Good
Parents attending conferences	97.8%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	88.0%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This past year has been a very rewarding year at Lower Lee Elementary School. Our faculty and staff worked diligently to ensure a quality educational program for every child. Our students were engaged in different academic activities that were designed to positively impact academic performance, student morale, and ultimately school culture. Our accomplishments included rewards and recognitions in the following areas: Lieutenant Governor's Essay winner for the district, Student of the Month winners, Reading Counts and Accelerated Reading Celebration winners, Honor Roll and Good Conduct recognitions, Lieutenant Governor's Citizenship, and other outstanding academic winners. Lower Lee Elementary School was also recognized by the State Department of Education as a Silver Award winner.

Students were also involved in other activities that promoted academic excellence. We had a successful PACT Pep Rally, Club Days, End-of-the-Year concert, assemblies, after-school homework center, Star Academic Academy on Saturdays, pizza parties and other celebrations for reading, Good Conduct and Benchmark winners, and many other activities to enhance our school culture. The Lower Lee "Singing Bears" also visited Atlanta, Georgia during the spring break.

Lower Lee teachers worked to promote academic excellence by using standards-based curriculum pacing guides, administering PACT-like nine weeks benchmark tests, participating in different staff development activities, planning during grade-level team meetings, providing hands-on activities in mathematics and science, participating in writing workshops, and coordinating parenting sessions. Teachers were recognized through school-level features and during American Education and Teacher Appreciation Weeks.

The Lower Lee Elementary School Improvement Council (SIC) and Parent/Teacher Organization (PTO) provided input for the annual update of our School Renewal and Title I Plans. The PTO and SIC were actively involved in school related functions such as conferences, Title I meetings, mentoring programs, fund-raising projects, and PACT parenting sessions. Many parents and community leaders also served as volunteers during the school year. Parents were also engaged in Doughnuts for Dads, Muffins for Moms, Grandparents Day, and Family Night Out activities throughout the year.

Through the combined efforts of the faculty, staff, parents, and community members, we had a successful school year and we will continue to strive for improvements each year.

May R. Caesar, Principal

Carrie L. Toney, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	53	22
Percent satisfied with learning environment	72.0%	87.8%	63.6%
Percent satisfied with social and physical environment	91.7%	79.6%	86.4%
Percent satisfied with school-home relations	76.0%	92.0%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.